



Classified Job Description

NJUHSD Board Approved: September 24, 2020,

Revised approved June 22, 2022

CSEA Approved: May 12, 2022

Position Title:	TITLE 1 STUDENT SUPPORT CASE MANAGER
Contract Term:	9, 10 months
Salary Schedule:	26

GENERAL DEFINITION:

Works to support the improvement of student success and achievement within the Title 1 program.

UNDER SUPERVISION OF: Principal/Designee

ESSENTIAL DUTIES AND RESPONSIBILITIES:

1. Monitor factors associated with individual student progress (academic, behavioral, attendance).
2. Work with individual students in the classroom as determined by the needs of the district.
3. Collaborate with teachers to support student success.
4. Conduct student check-ins including, but not limited to, students placed on site level contracts, students enrolled in Check In/Check Out program, or when directed to do so by their supervisor.
5. Assist with the implementation and sustainment of student support programs (i.e., the McKinney Vento Youth Program, Brief Intervention, Restorative Practices, On-Campus Intervention, etc.).
6. Supervise students in On Campus Intervention during non-instructional or unstructured times.
7. Attend team meetings (i.e., SST, 504, etc.) when requested by certificated staff.
8. Connect students and parents with on-campus and community programs as appropriate.
9. Initiate and maintain parent involvement in student's success.
10. Document student interventions and parent phone calls, emails, and in-person conversations in the district's Student Information System.
11. Meet and interact with employees and parents/guardians in routine situations, which require tact, discretion, and courtesy.
12. Oversee and maintain Parent Connection Center (tutoring, student activities, parent activities, clerical services)
13. Assist with federal, state and district compliance requirements
14. Other related duties as assigned.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE: Associate of Arts degree. High school diploma or equivalent. Minimum of two years experience working with students in a supportive role in an education setting.

CERTIFICATES AND LICENSES: Must possess a valid First Aid card and CPR certificate. Valid California drivers' license and evidence of insurance, access to an automobile, TB, and criminal justice fingerprint clearance.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent, draw and interpret graphs. Performs arithmetic calculations at the level necessary for satisfactory job performance.

LANGUAGE SKILLS: Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to communicate clearly and concisely, both orally and in writing. Ability to effectively present information in one-on-one and small group situations to staff, parents, students, administrators and the public.

REASONING ABILITY: Ability to independently problem solve unique student and employer situations. Ability to understand and carry out detailed written and oral instructions.

OTHER SKILLS AND ABILITIES: Knowledge of office procedures and practices, including filing systems, receptionist and telephone techniques, letter and report writing, and sound bookkeeping procedures; English usage, spelling, grammar and punctuation; ability to operate common office machines. Ability to interpret and apply pertinent school district procedures, policies, laws, rules and regulations, and to apply them with good judgment in a variety of situations. Proficient in use of word processing, spreadsheets, and database management software. Knowledge of confidentiality laws. Meets the public tactfully and courteously and answer questions correctly; compile and maintain accurate records and files. Establish and maintain cooperative relationships with those contacted in the course of work. Ability to use a computer and job-related software.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand, walk, and sit. The employee is occasionally required to stoop, kneel, crouch, or crawl. The employee will occasionally lift and/or push up to 40 lbs. Specific vision abilities required by this job include close vision, distance vision, and depth perception.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate to loud.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.